

BOARD SELF-EVALUATION

The members of the Clinton Township Board of Education shall conduct a systematic self-evaluation to determine the degree to which they are meeting their responsibilities as Board members and the needs of their educational community. This self-evaluation shall be positive, frank and honest, and shall be the Board's professional development improvement plan that establishes priorities for action and specific goals and objectives to strengthen the operation of the Board.

The Board shall use a multifaceted self-evaluation instrument.

Adopted:	July 26, 2010
Revised:	August 24, 2015
Review/Update:	December 2015
Readopted:	7/25/16